

#### Participation in Erasmus+

The Murcia School of Arts intends to continue participating in Erasmus+ KA1 actions by implementing mobility practices for both students and staff, as well as establishing new partnerships together with the recently started ways of exchange such as blended intensive programs or short duration mobilities. We aim at concluding current Erasmus+ projects and start programming our mobility expectations for the future.

Our strategy of internationalisation will continue based on:

1. The diversity of HEIs and organisations profiles according to our seven different fields.
2. Updating all different fields to the standard organisational, methodological and professional requirements stated within the program.
3. Establishing contact with new peer institutions, small companies and artists' studios to establish fluid work relationships.
4. Promoting the option of inviting staff from enterprises to teach and to train students from the different fields as we have proven it has a positive impact on teachers and students.
5. Integrating incoming students and staff from our partner institutions and organisations as an important part of our academic life to contribute creating an enriching intercultural and international milieu throughout the year.
6. Encouraging our students to complete their education and vocational traineeships abroad, innovating and updating their language skills, academic and technical knowledge as well as their work processes.
7. Expanding our geographical horizons by contacting HEIs and/or organisations, enterprises, studios in new areas of interest to our professional fields: Northern Europe countries, Germany, The Netherlands, Greece.

The New Erasmus Charter will revitalise expectations, update and improve educational and professional opportunities for our students both from programme and partner countries, it will continue completing and enriching our educational offer and will establish new ways to cooperate. Thus developing a new motivational factor for our students and improving many aspects of our academic life and professional development. Educational programs and methodologies will be continue to be adapted to the new standards. Educational Guidelines will be produced in academic departments, simplifying and standardising educational processes with our partner institutions. The impact in the years ahead follow that line, expanding possibilities, increasing educational quality and fostering new international relations.

#### Strategy, objectives and impact

The process of internationalising our School started fifteen years ago and has had great impact on our studies as well as on our projection as an educational institution. Regarding our policy objectives, we aim at:

1. continuing our internationalisation process within the field of art and design studies and labour market.
2. Helping students to pursue studies and/or complete their training abroad to attract students from different backgrounds and ages who wish to improve their skills by undertaking such experience.
3. Expanding invited staff mobilities to other fields within the School, since inviting jewellery designers from different programme countries registered advantageous outcomes on both invited staff and our institution itself and creating new synergies for current/future traineeships.
4. Abiding to the current Erasmus policies of inclusion, sustainability and digitalisation as a pathway to modernisation into a 21 century modern Europe, by encouraging those students with economic difficulties of special needs to participate as part of their learning and training, by helping participants look for green alternatives when arranging their trip that help smoothen the impact on the environment, by giving a special emphasis on developing new digital techniques that allow breaking time and space restrictions and which are remarkably important within our work fields.
5. We intend to keep on contacting other institutions in order to establish new Interinstitutional Agreements that could be of interest for our students as well as our staff, intending to have at least one contact with one HEI or enterprise / freelance from the each of the different countries within the Programme. Likewise links with the Labour Market will be established according to the traineeship

applicants' needs and profiles.

Track records on the impact we have achieved since we started implementing Erasmus activities in this school have proven the remarkable effects on the school community, keeping students and teachers updated, improving work methodologies and teaching programs as well as breaking borders to establish work relations to carry on international traineeships. These outcomes have made it possible to include such parameters as an ambitious part of our educational policy, enriching and enhancing educational and professional opportunities. We have eventually achieved establishing ECTS system of recognition for our students' periods abroad. Despite the fact that English is taught as a foreign language at this School and regarded a very important part of the students' training, we promote the usage and contact with other foreign languages by developing intercultural activities which allow students and teachers to get to know them. The professional sector, crucial in our training program as Short Cycle Level 1 studies, has also benefited from our inclusion within the program since Incoming students have undergone traineeships in local enterprises as well as our outgoing students have the opportunity to train in enterprises abroad.

We intend to keep on growing up academically and professionally beyond geographical and virtual borders via physical and blended mobilities.

#### Indicators

1. The internationalisation process will lead our educational strategies through participating in the Erasmus programme and exchanging experiences. We will analyse the number of students and staff mobilities taking place every year, their characteristics (geographical, linguistic and field preferences) with the intention of keeping track records of their evolution. Regular contact will be kept by the institution coordinator with those participants already involved in a mobility period in order to obtain information about their progress, obstacles that may arise, information they may need, etc

2. Our success will rely on paying special attention to the Selection procedures, keeping them clear and transparent to all participants, whether students (in the case of SMS and SMT mobilities) or staff (concerning STA and STT mobilities). Special attention will be devoted to preparing the informative sessions, to be held at least twice a year and addressed to all students, where we explain the characteristics of every call, requirements to participate, details about documents and their elaboration, previous experiences of other students and helping them with any doubts/questions about the Erasmus+ programme itself. Staff mobilities calls will be advertised in staff meetings, regularly held every three months and at the beginning and end of every academic year, expanding information for those who are particularly interested in informative sessions for staff with similar characteristics to students' ones.

3. We will measure our achievements in the current European priorities of inclusion, sustainability and digitalisation by different means. Firstly, we will inform students thoroughly about their different possibilities emphasising the new fundings to promote inclusion in terms of disadvantaged background students or those with special needs. Secondly, we will make sure we continue reducing the use of paper in our activities by making use of the digital tools to help us exchange information as well as documents. Moreover, we aim at promoting sustainable travelling. Thirdly, and as part of our sustainable policies, we will encourage and implement the usage of all digital tools and Apps in order to attain the expected modernisation of our institution.